

**FARMINGDALE UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION**

BOARD AND DISTRICT GOALS FOR 2008-2009

We acknowledge that there are certain basic principles that shall guide the Board of Education in its actions and activities on behalf of our students and our community. The mission of the Farmingdale Schools District is to educate our students to become independent thinkers and problem solvers. It is our goal to empower each student to meet the challenges of tomorrow's emerging world. The District will provide a safe, nurturing environment in which individual and civic responsibility is fostered, diversity is respected, and all students are enabled to realize their full potential. Therefore we will:

- Continue to work with all students so they achieve to their fullest potential;
- Continue our efforts to improve student performance on all tests, including New York State Assessments and Regents exams;
- Continue our efforts to achieve a 100% graduation rate;
- Continue our efforts to ensure a safe, healthy and secure learning environment;
- Work to create more transparent, credible and positive dialogue between the district and community by encouraging appreciative inquiry, informed dialogue and feedback so as to strengthen the connection among the Board of Education, administration, staff and community;
- Utilize a team approach to problem solving and employ data-driven decision making criteria in our official actions;
- Maximize quality and value of all programs and resources;
- Continue to be models of professionalism.

We understand that the mission of the district is to serve the community by providing a quality education for our students, and therefore, we adopt the following goals for the 2008-2009 school year:

The Board of Education will, in order to continue to improve student performance and better serve the community:

- Develop a budget for 2009-2010 that reflects the current economic conditions in both the community and the state taking into account current needs, both financial and programmatic.
- Continue Core Performance Indicator development for the reading curriculum Grades K-5 with an emphasis on proficiency, standardized tests and grading.
- Evaluate the implementation of the writing essential core curriculum and report to the Board of Education regarding progress and upgrades.
- Study and make a recommendation to the Board of Education so as to meet the individual educational needs of all student groups.
- Engage in an energy audit to be complete by the end of the school year with the intent to prepare for an energy performance contract.
- Develop a plan that includes a repair and maintenance program that is supported by projected projects and funding.
- Engage the Facilities Advisory Committee to prepare an update on the facilities analysis of October 2003.
- Develop a food service improvement program that includes menu and facility upgrades to be self-supporting.
- Present solutions to the New York State Education Department physical education requirements and include aspects of the district-wide wellness program.
- Negotiate expiring contracts before the end of the school year.
- Prepare a social emotional learning update / status report, with special emphasis on the middle school, to the Board of Education in the spring of 2009.
- Successfully implement Infinite Campus, the new student management system.