

|  | GRADE K   | GRADE 1  | GRADE 2  | GRADE 3  | GRADE 4   | GRADE 5   |
|--|---|--|--|--|---|---|
|  | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>draws a picture (if present) that effectively communicates his/her thoughts,</li> <li>matches the words to the picture,</li> <li>writes more than one thought on a topic, and</li> <li>reads back the thoughts that were expressed in his/her writing.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>forms sentences that express a complete thought,</li> <li>develops a personal narrative piece having a beginning, middle and end,</li> <li>includes supporting details.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes about a main idea with detail sentences,</li> <li>writes sentences that make sense to the reader,</li> <li>uses a variety of words to begin sentences,</li> <li>uses descriptive sentences, and</li> <li>uses sentences...                             <ul style="list-style-type: none"> <li>-that are statements</li> <li>-that ask a question</li> <li>-that show surprise</li> <li>-that give a command.</li> </ul> </li> </ul> | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes a non-fiction piece that shares important details, expands upon the details and concludes the piece by reflecting on the topic sentence,</li> <li>writes a narrative piece reflecting craft such as dialogue, words that create a sensory image, telling how the character felt and words that signal transition,</li> <li>writes on a specific topic and sticks to it, and</li> <li>identifies a revision that would make the story better.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>demonstrates voice techniques to create a sense of emotional connection or reaction from a specific audience. This may include figurative language., mood, sophisticated vocabulary, etc., and</li> <li>state an opinion and/or draw a conclusion about a topic and support it with specific facts and examples.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes a multi-paragraph essay that includes -                             <ul style="list-style-type: none"> <li>a clearly identifiable main idea sentence with an intro paragraph,</li> <li>supporting paragraphs that are organized in a logical manner, include details that support the main idea, and use varied sentences, and</li> <li>a conclusion that connects to the main idea.</li> </ul> </li> <li>uses evidence from texts and personal experience to support an opinion.</li> </ul> |
|  | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes from the left to the right and from the top to the bottom, and</li> <li>uses spaces between words.</li> </ul>  | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes legibly and uses finger spacing between words when writing on a line,</li> <li>writes a minimum of 5 sentences.</li> </ul>  | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes in a paragraph structure that includes                             <ul style="list-style-type: none"> <li>- topic sentence</li> <li>- supporting detail</li> <li>- simple ending, and</li> </ul> </li> <li>demonstrates a logical order of events.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes a narrative/fiction piece that includes character, plot and setting.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>constructs a multi-paragraph essay containing the following: an introduction, a body with at least three supporting details, and a conclusion.</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>combines and integrates information from different sources to support a main idea in a logical, organized format.</li> </ul>  |
|  | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>writes "I" in upper case,</li> <li>uses upper case for the first letter of the first and last name,</li> <li>writes upper and lower case letters that are clearly distinguishable,</li> <li>writes and spells his/her name and power words correctly by memory and referencing the room, and</li> <li>writes the beginning and ending sounds of words and some vowel sounds.</li> </ul> | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>uses caps at the beginning of a sentence and for names, days of the week and months,</li> <li>correctly spells first grade words and short vowel words,</li> <li>writes using letter/sound relationships to represent most sounds including a vowel in each syllable,</li> <li>uses end punct, and</li> <li>adds "s" to show more than one.</li> </ul> | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>uses nouns and verbs correctly,</li> <li>uses capitalization for proper nouns,</li> <li>correctly uses commas in a simple series and in the date, and</li> <li>correctly spells words on the second grade, high freq. list, and</li> <li>writes legibly using proper spacing and letter formation</li> </ul>   | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>spells words from high freq. lists correctly,</li> <li>writes simple and compound sentences,</li> <li>keeps the same tense throughout the piece,</li> <li>uses correct subject/verb agreement,</li> <li>uses pronouns correctly,</li> <li>indents appropriately,</li> <li>underlines book titles,</li> <li>writes cursive legibly, and</li> <li>punctuates correctly -                             <ul style="list-style-type: none"> <li>-commas in a letter</li> <li>-compound sentences</li> <li>-apostrophes for contractions and single possessives.</li> </ul> </li> </ul> | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>spells frequently used words correctly (K-4) as well as words from a given text, prompt, source or question,</li> <li>uses grade level vocabulary and varied sentence structure to enhance writing,</li> <li>correctly uses quotation marks and commas in simple dialogue,</li> <li>Uses correct subject/ verb agreement in past, present and future tenses, and</li> <li>capitalizes literary titles.</li> </ul> | <p>The WRITER:</p> <ul style="list-style-type: none"> <li>spells frequently used K-5 level words correctly along with words from a printed source.</li> <li>uses varied sentence structure including complex sentences.</li> </ul>  |