

FARMINGDALE U.F.S.D.

Comprehensive

School Safety

Plan

2018/2019



Farmingdale Union Free School District

Updated Comprehensive Safety Plan

Policy Statement

The Farmingdale Union Free School District Comprehensive School Safety Plan (as required by the SAVE Law – Safe Schools Against Violence in Education – Commissioner of Education Regulation 155.17) has been established to provide for the safety, health and security of both students and staff and allows for input from the entire school community. This particular component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response and recovery with respect to a variety of emergencies, which may occur in the school district and its component school buildings.

The Board of Education has appointed, under the direction of the Superintendent of Schools, a Districtwide School Safety Team (See 2018-2019 Districtwide School Safety Team) to develop, implement and maintain all provisions of the Plan. After at least one public meeting, this plan has been adopted by the School Board on June 6, 2018. This Plan incorporates all School Building Emergency Response Plans that have been developed by the Building Level School Safety Teams appointed by the Building Principals. In the event of an emergency or violent incident, the initial response at an individual school building will be the responsibility of the School Building Emergency Response Team. Upon activation of the School Building Emergency Response Team the Superintendent of Schools or designee and appropriate local emergency response officials will be notified. The nature of any given emergency will dictate the degree of interaction with both State and Local Emergency Response Agencies. The local BOCES Health & Safety Office will assist in development of protocols for accessing these services.

The Plan was made available for public comment 30 days prior to its adoption and provided for participation of the entire school community. The Districtwide and Building-Level Plans were formally adopted by the School Board after at least one public hearing. As required by law, the Plan is posted on the school district website by October 15 of each school year and will be reviewed annually by the Districtwide School Safety Team before July 1 of each school year. Building-Level Emergency Response Plans are filed with both Local and State Police by October 15 of each school year.

The school district refuses to tolerate violence or threats of violence on school grounds and, by implementation of this Plan, will make every effort to prevent violent incidents from occurring. We will provide the appropriate authority and budgetary resources in support of this effort. Violence prevention is the responsibility of the entire school community and we encourage participation of all individuals. Our Plan requires the prompt reporting of all violent incidents or threats and assures that victims or reporters of incidents of violence will not be discriminated against.

A copy of the Districtwide Plan is available upon request and is available at central administration in the office of the Superintendent of Schools. Although the Building-Level Emergency Response Plans are linked to the Districtwide School Safety Plan, in accordance with Education Law Section 2801-a, the Building-Level Plan will remain confidential and not be subject to disclosure. This will further ensure safety at the building-level and reduce the potential for planned sabotage.

Also included as part of the Comprehensive School Safety Plan, but not specifically referenced, is the Farmingdale Public Library's Safety Plan which will, in likeness to the building plans, remain confidential and not be subject to disclosure.

Elements of the Comprehensive School Safety Plan

- Identification of sites of potential emergencies
- Plans for responses to emergencies including school cancellation, early dismissal, evacuation and sheltering
- Responses to an implied or direct threat of violence
- Responses to acts of violence
- Prevention and intervention strategies including collaborative arrangements with law enforcement officials to ensure that school safety and security personnel are appropriately trained; non-violent conflict resolution training; peer mediation programs; extended day and other school safety programs
- Plans to contact law enforcement officials in the event of a violent incident and arrangements for receiving assistance from emergency and local government agencies
- Plans for identification of district resources and coordination of such resources and manpower available during an emergency
- Designation of the Chain-of-Command (Incident Command)
- Plans to contact parents and guardians
- School building security
- Dissemination of information regarding early detection of potentially violent behavior
- Plans to exercise and conduct drills to test the Emergency Response Plan including review of tests
- Annual school safety training for staff and students
- Protocols for bomb threats, hostage taking, intrusions and kidnapping
- Strategies for improving communication and reporting of potentially violent incidents
- A description of the duties of hall monitors and other school safety personnel with the requirements for training, hiring, and screening process for all personnel acting in a school safety capacity
- Information about the school district including population, staff, transportation needs and telephone numbers of key school officials
- Documentation and record keeping

Districtwide School Safety Team

The Districtwide School Safety Team will include the following representation at a minimum: (See 2018-2019 Districtwide School Safety Team for a complete listing of team members and School Board Appointment).

| | |
|-----------------------------------|----------------------------|
| Administrators | Public Library Rep |
| Aide & Monitor Reps | Risk Control Services Rep |
| Architect or Engineer Reps | School Board Member Reps |
| Clerical & Custodial Reps | School Security Rep |
| Facilities Director Rep | So. Farmingdale Fire Dept. |
| Nassau/Suffolk Police Reps | Student Rep |
| Nurse Rep | Teacher Rep |
| Parent/Teacher Organizations Reps | Transportation Rep |

Responsibilities of the Districtwide School Safety Team

The School Districtwide Safety Team will act as a Threat Assessment Team with the responsibility to assess the vulnerability of the school district to violence and recommend to the Superintendent and School Board preventive actions that they feel are necessary. The Team will meet on a regular basis and minutes of each meeting will be kept. An agenda will be established prior to each meeting. The Team will maintain responsibility for auditing the Comprehensive Safety Plan to determine its success in violence prevention. Some of the team's primary responsibilities may include:

- 1) Recommending training programs for students and staff in violence prevention
- 2) Dissemination of information regarding early detection of potentially violent behavior
- 3) Developing response plans to acts of violence and/or emergency situations
- 4) Communicating the Plan to students and staff
- 5) Reviewing previous incidents of violence and examining existing records to identify patterns and trends that may indicate causes of violence (VADIR; OSHA 200 Logs; Incident Logs; Worker Compensation Reports; Police Reports; Accident Investigations; Grievances, etc.)
- 6) Making recommendations necessary for change
- 7) Arranging for annual security analysis including the inspection of all buildings to evaluate the potential for violence/possible evaluators include County and Local Police Departments, consultants or Districtwide Safety Team Sub-Committee or Building-Level Team
- 8) Recommending improved security measures based on school building inspection results
- 9) Conducting annual school building survey of students and staff to identify the potential for violent incidents
- 10) Reviewing survey results and recommending actions that are necessary
- 11) Risk Management

Risk Reduction/Prevention and Intervention Strategies

Program Initiatives in the Farmingdale School District may include:

- 1) Non-violent conflict resolution training programs
- 2) Peer mediation programs
- 3) Extended day and other school safety programs
- 4) Youth-run programs
- 5) Mentors for students concerned with bullying/violence
- 6) We have established an anonymous reporting process for school violence and are investigating other violence reporting systems
- 7) As part of the process of exercising emergency plans (lockdown, sheltering, evacuation, etc.) all students are educated on the reasons for testing emergency plans and are given an opportunity to ask questions. Specific training is provided on how to respond to emergency situations.
- 8) Safety Stations have been established throughout all school buildings
- 9) The Fire Departments conduct annual training in all buildings

Training, Drills and Exercises

The best way to train students and staff on emergency response procedures is through annual drills and exercises in each school building. Based on the determination of the Districtwide School Safety Team and the Building-Level School Safety Team, at a minimum, the following live drills will be conducted:

- Early Go-home drill
- Sheltering drill
- Evacuation drill
- Lockdown drill
- Reunification drill
- Lockout drill

The following activities may also be included annually:

- Tabletop exercises
- Emergency Response Team exercises
- Building pre-clearance searches

The school district recognizes that critical evaluation of drills and exercises is the best learning experience and results in improved response procedures. As a result, the district will invite local agencies to participate in and to help evaluate all exercises. These agencies may include but not be limited to the Nassau County Police Department, the Farmingdale, North Massapequa and Amityville Fire Departments, Rescue and Ambulance Services, Local Office of Emergency Management and the local BOCES Health & Safety Office.

Implementation of School Security

The district provides hall coverage using three different classes of employee. Coverage is provided by certified teachers as part of their duty assignment. The second category of individuals used for hall duty are school monitors. This is a Nassau County Civil Service Department title. The last category of employee used in this capacity is Security Aide. This title is used at all schools and in a Districtwide mobile capacity. All Security Aides are regulated under the New York State Security Guard Act that requires specific training, fingerprinting and background checks. All our Security Aides receive 8-hours of pre-assignment and 16-hours of in-service training along with an additional 8-hours of annual refresher training. Individuals who serve as Security Aide are uniformed with the appropriate Security Aide designation. These individuals report directly to the Building Administration, but are also provided with supervision and training through the Office of Districtwide Operations.

The policies related to school building security and safety are detailed in the Building-Level Plan. A specific individual is assigned to the main entrance in each of the school district's buildings. All entry to the buildings must be through the main entrance. An appropriate staff member is assigned to the entrance.

Appropriate school building security measures and procedures have been determined by the Districtwide School Safety Team and Building-Level School Safety Team after review of school building procedures and practices, security surveys, and building-level occupant surveys. Based on these findings we have implemented the following security measures:

- Security Aides and hall monitors receive staff development every school year
- Visitor badge/sign-in procedures – we utilize a pass badge system. All visitors sign in and are issued a visitors I.D. badge upon entry to a building. Their ID will be held until they leave the building. Anyone in the building without a badge would be immediately questioned by building staff.
- Video surveillance has been upgraded in all buildings
- Regular security audits/evaluations
- Random searches may be considered if deemed necessary
- We will employ any other methods deemed necessary and constantly review our current practices

Vital Educational Agency Information

Each Building Response Plan will contain vital information such as school population, number of staff, transportation needs and telephone numbers of key educational officials (See 2018-2019 Telephone Numbers of Key Educational Officials).

Early Detection of Potentially Violent Behavior

The Districtwide School Safety Team will make recommendations for appropriate annual training for students and staff in violence prevention. Training will include early warning signs of potentially violent behavior and early intervention/prevention strategies. Training will be conducted by in-house staff, local agencies or others as deemed appropriate. Training for students and staff will be conducted annually and may include:

- An explanation of what constitutes school violence and a description of the school Code of Conduct/ Written information on early detection of potentially violent behavior and a summary of the Code of Conduct
- A description of the school district's Violence Prevention Program and Safety Plan
- Information on how to report incidents of violence including threats and verbal abuse
- How to recognize and respond to school security hazards
- Review of measures implemented to prevent school violence such as use of security equipment and safety procedures and how to diffuse hostile situations
- How to summon assistance in the event of an emergency
- Special procedures for bomb threats, hostage-taking, intrusions and kidnapping
- Post-incident procedures including medical follow-up and the availability of counseling and referral

Other methods for informing parents and students may include:

- YES Community Counseling Center
- Gang awareness programs with parental involvement
- Farmingdale Youth Council
- School social worker outreach
- School counselor involvement
- Anger Management programs
- Mailings to parents on violence prevention and early recognition
- Conflict resolution programs
- Nassau County and Suffolk County Police Departments Programs

Hazard Identification

As part of each Building-Level Emergency Response Plan, each Building-Level School Safety Team will determine sites of potential emergencies that may impact the individual school building. Such sites may include but not be limited to all school buildings, playground areas, properties adjacent to schools, off-site athletic fields, buses and off-site field trips. Specifically defined areas of current concern may include locations delineated in the 2018-2019 Hazard Identification Table.

Responses to Violence

(Incident reporting, Investigation, Follow-Up, Evaluation, and Disciplinary Measures)

All incidents of violence, whether or not physical injury has occurred (verbal abuse, threats of violence, etc.), should be reported immediately and documented on the Violent and Disruptive Incident Report (VADIR) Form. With the realization that employees and students may otherwise be reluctant to come forward, we will maintain confidentiality. Individuals will be assured that there will be no reprisal for reporting their concerns. Incidents will be reported as follows:

The School Building Principal/Administrator or Designee will be responsible for receiving and responding to all incident reports including anonymous reports. Information on the reporting process for students and staff will be provided as part of the violence prevention training program.

Relationships have been established with the Nassau County and Suffolk County Police Departments and other emergency response agencies at the building level. Representatives from these agencies are invited to participate on Building-Level School Safety Teams.

Reporting:

Once an incident has been reported, and depending on its severity, the School Building Principal/Administrator or Designee will assume responsibility as the Incident Commander.

- Report it to the Nassau County Police Department and/or Suffolk County Police Department.
- Secure the area where the disturbance has occurred
- Ensure the physical safety/medical management of students/staff remaining in the area as soon as possible

- Ensure that while responding to the incident, the remainder of the building remains appropriately supervised
- Quickly assess the area of the incident to determine damage as a result of the incident and if it is safe to remain. If necessary, evacuate or shelter as per School Building Emergency Response Plans.
- Provide incident debriefing to students/staff as needed. Notify parents as needed

Investigation:

After the incident has occurred, the School Building Principal/Administrator or designee will conduct a detailed investigation. It is the purpose of the abovementioned individual to focus on facts that may prevent recurrence, not find fault. The individual conducting the investigation will:

- Collect facts on how the incident occurred
- Record information
- Identify contributing causes
- Recommend corrective action
- Encourage appropriate follow-up
- Consider changes in controls, policy and procedures

Follow-up:

The school district recognizes the importance of responding quickly and appropriately to the medical and psychological needs of students/staff following exposure to a violent incident. All individuals affected by a violent act in the school district will be provided with appropriate medical and psychological treatment and follow-up. Provisions for medical confidentiality and protection from discrimination will be included.

Evaluation:

The Districtwide School Safety Team is responsible for ensuring that an initial school building security analysis is conducted and periodically re-evaluated. These physical evaluations will focus on the identification and assessment of school building security hazards and address necessary changes in building practices. These evaluations will be reviewed to ensure they include the potential for different types of incidents throughout the district. Professionals will be utilized from local law enforcement and private consultants as necessary.

Disciplinary Measures:

The school district Code of Conduct will be the basis for determining the appropriate disciplinary measures that may be necessary.

Code of Conduct:

The school district has created a detailed Code of Conduct to describe the expected behavior of students, staff and visitors to school buildings and the disciplinary actions resulting for violations of the Code. The Code, which will be communicated to all students/staff and parents, will serve as a major component of our violence prevention program. The Code will be evaluated annually and revised as necessary to reflect changes in school policies and procedures. A copy of the Code of Conduct will be made available to students, parents, staff and community members.

Emergency Response Protocols

Notification and Activation (Internal and External Communication)

Quick and accurate contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on School-Building Safety Teams. These individuals and appropriate means of contact are documented in the Building-Level Response Plan.

Internal communication is also of prime importance and will be specifically defined in the Building-Level Response Plan. Depending on the nature of the emergency, some of the communication methods will include telephone, fax/e-mail, district radio system, NOAA weather radio, intercom, local media, emergency alert system, cellular phones, and others as deemed necessary. Appropriate notifications and methods will be determined by the District-Wide School Safety Team.

The Superintendent of Schools recognizes his/her responsibility to notify all educational agencies within the school district of a disaster and has established the notification list delineated in Telephone Numbers of Key Educational Officials.

In general, parent/guardian notification will be conducted by means of the phone tree of emergency contacts established in each school building or other mass notification system. However, in some cases it may be necessary to use other means such as local media. Prior arrangements have been established with the appropriate media.

The school district recognizes that many different types of emergency situations may arise resulting in emergency specific responses. A detailed listing of emergency responses are included in each School Building Emergency Response Plan specifically addressing Criminal Offenses, Fire and Explosion, Medical Emergencies, Natural Hazards, System Failure and Technological Hazards. Each Building Level School Safety Team will be responsible for reviewing and updating these responses and communicating them to students and staff. The following emergency situations are of prime importance:

Due to the confidential nature of the following actions, specifics may not be mentioned below. School Building-Level Emergency Response Plans will address the following response actions as determined by the nature of the emergency.

Bomb Threats: Details provided in Building Level Emergency Response Plans

Hostage Taking: Details provided in Building Level Emergency Response Plans

Intrusions: Details provided in Building Level Emergency Response Plans

Kidnapping: Details provided in Building Level Emergency Response Plans

The School Building Emergency Response Plan procedures will be followed in the event of a kidnapping. In general, the following response action will be taken:

- During school hours, when a student has already been documented as present, the first person aware of a kidnapping or missing student will immediately notify the principal or designee who will obtain student information and photo I.D. School building staff and security personnel will search the building and also utilize the public announcement system.

- Parent/guardian will be notified. If student is not found, police will be notified
- The school principal will turn over the investigation to the police upon arrival and assist as requested. No information is to be released to the media.
- Parents will be notified immediately if the student is located
- During school hours, when a student has not arrived at school, parent or guardian will immediately be contacted. Parents should be asked to contact the school if the student is located.
 - If student is not legally absent he/she could be lost, a runaway or truant (determine if any friends are also missing)
 - The student's means of transportation to school should be reviewed. If student is not located, the police should be notified. Student information and photo I.D. will be obtained.
 - The school superintendent will be notified
 - The school principal will turn over the investigation to the police upon arrival and assist as requested. No information is to be released to the media.
 - Parents will be notified immediately if the student is located.
- After school hours, when a student has not arrived at home, the school may be notified by a concerned parent/guardian.
 - Gather any information available on the student and their departure from school
 - Advise parent/guardian to contact friends
 - Advise parent/guardian to contact police if student is not located/school principal or designee should be available for police investigation
 - Ask parent/guardian to re-contact school if student is located

Situational Responses

Each school building is unique in Farmingdale. Therefore, each location must have an Emergency Response Plan specifically designed for their locations.

Responses to Acts of Violence (Implied or Direct Threats)

Response actions in individual buildings will include:

- Implementation of the Incident Command System
- Use of staff trained in de-escalation techniques
- Inform Building Principal or designee
- Determine level of threat with Superintendent or designee, if necessary
- Contact law enforcement agency, if necessary
- Monitor situation, adjust response as appropriate, utilize Building Emergency Response Team if necessary

Responses to Acts of Violence (Actual)

The following procedures will be followed when responding to actual acts of violence:

- Implementation of the Incident Command System
- Determine the level of threat
- If necessary, isolate the immediate area and evacuate if necessary
- Inform Building Principal/Superintendent or designee
- If necessary, initiate lockdown procedure and contact appropriate law enforcement agency
- Monitor situation, adjust response as appropriate, if necessary, initiate early dismissal, sheltering or evacuation procedures

Response Protocols

Response protocols to specific emergencies will vary but usually will include the following:

- Implementation of Incident Command System
- Identification of decision makers
- Plans to safeguard students and staff
- Procedures to provide transportation, if necessary
- Procedures to notify parents
- Procedures to notify media
- Debriefing procedures

(See 2018-2019 School Building Chain-of-Command Table)

Emergency Assistance and Advice from Local Government

Depending on the nature of the emergency, the school district may need to obtain assistance from local government agencies. During an emergency, the Incident Commander will contact 911 to obtain emergency services. Other agencies that may be contacted to obtain assistance may include the Red Cross, Fire Department, Nassau County and/or Suffolk Police Departments, Nassau County Office of Emergency, Nassau County Department of Mental Health, Nassau BOCES District Superintendent, Private Industry Groups, Religious Organizations, among others. For specific assistance beyond the scope of the school district's resources, the Nassau County Office of Emergency Management will coordinate with State and Federal agencies and assist in all post-incident response. These contacts are clearly delineated in the School Building-Level Plans

District Resources Use and Coordination

School Building-level Emergency Response Plans will address the identification, availability, and use of resources. This will include procedures for coordination of these resources including manpower and Chain-Of-Command. (See 2018-2019 School Building Chain-of-Command Table)

Protective Action Options

Due to the confidential nature of the following actions, specifics are not mentioned below. School Building-Level Emergency Response Plans will address the following response actions as determined by the nature of the emergency.

- **School Cancellation:** School Superintendent or Designee
- **Early Dismissal:** School Superintendent or Designee
- **Evacuation:** Principal or designee
- **Sheltering:** Principal or Designee
- **Shelter-In-Place:** Principal or Designee
- **Lockdown:** Principal or Designee

- **Lockout:** School Principal or Designee

The New York State Homeland Security System for Schools will be adhered to as follows:

National Terrorism Advisory System (NTAS)

NTAS advisories – whether they be Alerts or Bulletins – encourage individuals to follow the guidance provided by state and local officials and to report suspicious activity. Where possible and applicable, NTAS advisories will include steps that individuals and communities can take to protect themselves from the threat as well as help detect or prevent an attack before it happens. Individuals should review the information contained in the Alert or Bulletin, and based upon the circumstances, take the recommended precautionary or preparedness measures for themselves and their families.

Bulletin:

Describes current developments or general trends regarding threats of terrorism.

Elevated Threat Alert:

Warns of a credible terrorism threat against the United States.

Imminent Threat Alert:

Warns of a credible, specific, and impending terrorism threat against the United States.

Individuals should report suspicious activity to local law enforcement authorities. Often, local law enforcement and public safety officials will be best positioned to provide specific details on what indicators to look for and how to report suspicious activity. The *If You See Something, Say Something*[™] campaign across the United States encourages the public and leaders of communities to be vigilant for indicators of potential terroristic activity, and to follow the guidance provided by the advisory and/or state and local officials for information about threats in specific places or for identifying specific types of suspicious activity.

Recovery – School District Support for Buildings

The School Building Emergency Response Teams and the Post-Incident Response Teams will be supported in their efforts by all available in-district resources and personnel as required by the nature of the emergency. County and State resources and personnel will be obtained as dictated by the nature of the emergency.

A School District Support Team will be available when necessary to assist all school buildings in their response effort. This Team will be composed of:

- Superintendent of Schools or Designee
- Director of Facilities
- Transportation Coordinator
- Food Service Director
- Head Nurse
- Others as deemed necessary

Disaster Mental Health Services

A Districtwide Post-Incident Response Team will respond in crisis situations to help provide disaster mental health services as outlined in our Safety Plan. Depending on the scope of the situation, the Nassau County Office of Emergency Management may be contacted to help coordinate a County or State-Wide effort.

Forms and Recordkeeping

The success of our Violence Prevention Program will be greatly enhanced by our ability to document and accurately report on various elements of the program along with training staff on our Plan. This will allow us to monitor its success and update the program as necessary. The following forms, resources, and training materials have been developed for this purpose and will be located in the School Building-Level Emergency Response Plan.

- Emergency Procedures Notification
- FBI Bomb Threat Call Checklist
- Incident Report Form
- Parent/Guardian Notification
- Post Emergency/Post-Test Review Form
- Gotta-Go-Bag
- Emergency Exercise Design and Evaluation
- Parent/Student Reunification Procedures
- School Safety Audit Checklist
- NYS Police Threat Assessment Model
- Search Team Training
- Verbal De-escalation Techniques
- Lockdown – Quick Guide
- Lockout – Quick Guide
- Shelter-in-Place – Quick Guide
- School Climate Survey

Pandemic Planning

Our Comprehensive Safety Plan is based on addressing the four phases of emergency management (Prevention/Mitigation; Preparedness; Response; Recovery). This Pandemic Plan is built upon the components already existing in our Comprehensive Safety Plan which also incorporates our Building-Level Emergency Response Plans. It is a flexible Plan developed in collaboration with a cross-section of the school community and public health partners and will be updated regularly to reflect current best practices. The Plan will be tested (exercised) routinely as part of the overall exercise of the Comprehensive Safety Plan. The Districtwide Safety Team assumes responsibility for development and compliance with all provisions of this Plan and implementation at the building level through the Building-Level Safety Team.

**FARMINGDALE UNION FREE SCHOOL DISTRICT
2018-2019 DISTRICTWIDE HEALTH & SAFETY TEAM**

| NAME | AFFILIATION |
|--|--|
| Paul Defendini | Superintendent of Schools |
| Glen Zakian | Assistant Superintendent for Human Resources & Administration |
| Michael Motisi | Assistant to the Superintendent for Business |
| Vikki LoRusso | Assistant Principal, Albany Avenue Elementary School |
| Christopher Peterson, Ed.D. | Assistant Principal, Northside Elementary School |
| Anjany Smar | Assistant Principal, Stanley D. Saltzman East Memorial Elementary School |
| Jennifer DeHayes, Ed.D. | Assistant Principal, Woodward Parkway Elementary School |
| Cheryl K. DePierro | Assistant Principal, Weldon E. Howitt Middle School |
| Arlene Martinez | Assistant Principal, Farmingdale High School |
| Suzanne D'Amico Kathy Lively | Board Member |
| Susan Greiner | Central Clerical Support Staff |
| Ellen Carrigan Robert Rindos | CSEA Clerical/Custodial |
| Lisa Bell Antoinette Camisa Patricia Casiano | CSEA Teacher Aides and School Monitors |
| Nelson Dominguez | Director, Districtwide Operations |
| Frank Hebron | Farmingdale High School Dean |
| James Hughes | Farmingdale Federation of Teachers |
| TBD | Farmingdale High School Student |
| Christa Lucarelli, Assistant Director | Farmingdale Public Library |
| Jenny Carcana, Project Designer | H2M Architects & Engineers |
| Stephanie Curcio | Nassau BOCES Health & Safety Liaison |
| Officer Todd Atkin Officer David Brohman Officer Michael Cammarata | Nassau County Police Department |
| Michael Drance, ARM, CPSI, Manager | NYSIR Risk Control Services |
| Kate Kelly, PTA Council President | PTA |
| Arlene Soete, Director | St. Luke's Lutheran Nursery School |
| Dawn Esposito, RN | School Lead Nurse |
| Thomas Mastakouris, Fire Commissioner | South Farmingdale Fire Department |
| Officer Jeanne Osias | Suffolk County Police Department |
| Marc Medina, Assistant Supervisor | Transportation Dept. |

2018-2019 HAZARD IDENTIFICATION TABLE

| Location | Potential Hazard |
|---------------------------|--|
| Main & Front Streets | Railroad Station |
| Main & Front Streets | Railroad Crossing |
| Main & Motor Avenue | Railroad Crossing |
| Staples St. off Route 109 | Railroad Crossing |
| Major Thoroughfares | <ul style="list-style-type: none"> • Route 110 • Route 109 • Southern State Parkway • Hempstead Turnpike • Conklin Street • Broadway Avenue • Linden Street |
| Republic Airport | Air Traffic |

**2018-2019 TELEPHONE NUMBERS OF KEY
EDUCATIONAL OFFICIALS**

(Information removed due to confidential nature)

2018-2019 SCHOOL BUILDING CHAIN-OF-COMMAND TABLE

| School Building | IC #1 | IC #2 | IC #3 |
|---|------------------------|-----------------------------|-------------------|
| Farmingdale High School | Samuel Thompson, Ed.D. | Arlene Martinez | Jed Herman |
| Howitt Middle School | Luis Peña | Cheryl K. DePierro | Giulia Marano |
| Albany Avenue Elementary School | Joseph Valentine | Vikki LoRusso | Teresa Busto |
| Northside Elementary School | Michael Febbraro | Christopher Peterson, Ed.D. | JeanMarie Papillo |
| Saltzman East Memorial Elementary School | Patricia O'Regan | Anjany Smar | Katie Fernandez |
| Woodward Parkway Elementary School | Patrick Klocek, Ed.D. | Jennifer DeHayes, Ed.D. | Loren Kuppelmeyer |