

The Nassau BOCES Instructional Data Warehouse Teacher Interface

Site Address:
data.nasboces.org

1. Supply the school log-on “User ID.”
2. Supply the password.
3. Click “OK.”

Log on ×

Please type your credentials for authentication.

Namespace:
default

User ID:

Password:

Copyright (C) 2007 Cognos Incorporated. All rights reserved.
Cognos (R) is a trademark of Cognos Incorporated.

Welcome to Cognos 8 - Windows Internet Explorer

https://data.nasboces.org/cognos8/cgi-bin/cognos.cgi?b_action=xts.run&m=portal/welcome/welcor

File Edit View Favorites Tools Help

Google Search Share Check Translate AutoFill fredco...

★ Favorites MSN Suggested Sites Free Hotmail Web Slice Gallery

Welcome to Cognos 8

Home RSS Mail Print Page Safety Tools

My Content



My home

Click on "My Home."



Cognos content

Show this page in the future

Done

Internet 100%

start

3 Int... Interfa... Novell ... 2 Mic... C:\Doc... Desktop

8:08 AM

Address bar: https://data.nasboces.org/cognos8/cgi-bin/cognos.cgi?b_action=xts.run&m=portal/cc.xts&gohome

Search: Google

Navigation: File Edit View Favorites Tools Help

Search: Google Search Share Check Translate AutoFill fredco...

Favorites: MSN Suggested Sites Free Hotmail Web Slice Gallery

Teacher Interface - Cognos Connection

Home RSS Mail Print Page Safety Tools

n a s s a u
BOCES
Board of Cooperative Educational Services

Cognos Connection

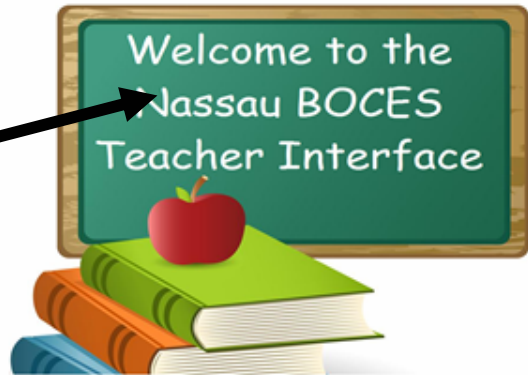
School Name

Log Off

Teacher Interface My Folders Help



**Click on
blackboard.**



Other Resources

- [Google for Educators](#)
- [Nassau BOCES CIT Site of the Week](#)
- [NYT Learning Network](#)
- [Teaching Tips Index](#)

Purpose: This report provides a look at NYS Assessment results for a teacher's current students. Both current and previous year's assessments are available. Please note that this report displays previous assessment results for the current class and not for a teacher's previous classes. Related report links, including Item Analysis, WASA and ChAP, are available from the Teacher/Classroom Snapshot.
Click on the above image to log in.



Teacher Snapshot Report Options

Report Options:

Select **Your Name** (required) by choosing a staff name from the drop-down list.

Enter **Your Access Code** (required). Access codes are masked for security/privacy and must match the selected staff name.

Click the **Finish** button at the bottom of the screen to run the report.

Select Your Name

Enter Your Access Code

1. Select teacher name from drop-down menu.

2. Enter access code.

3. Click "Finish."

Cancel

Finish

Teacher Snapshot Screen

Keep this version | Add this report

Logon as Different Teacher

Close

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year, assessment type, or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a performance level to see a list of students and their scores.

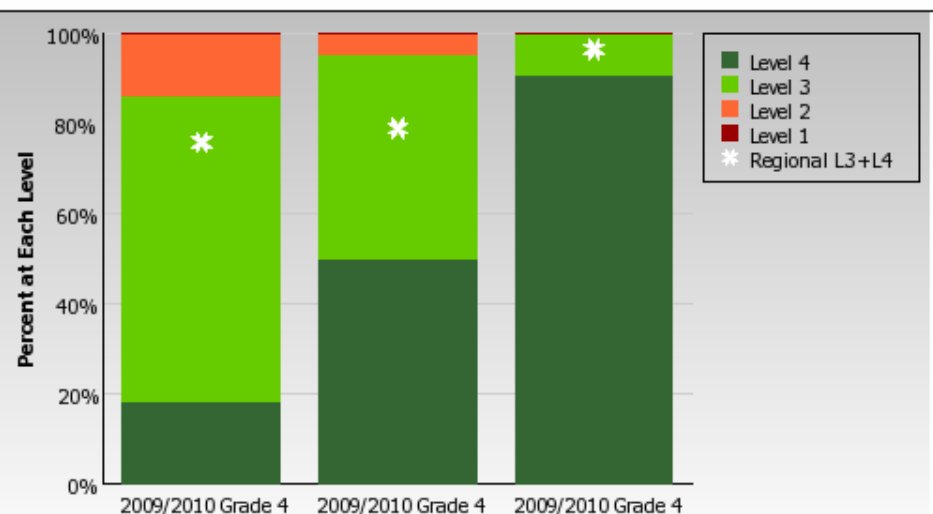
Select Assessment Year: 2009/2010

Select Course: All Courses

Select Assessment Type

- NYS
- Regents
- Local IDW Assessments
- All Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2009/2010 Grade 4 ELA	0 0.0%	3 13.6%	15 68.2%	4 18.2%	0	22	86.4%
2009/2010 Grade 4 Math	0 0.0%	1 4.5%	10 45.5%	11 50.0%	0	22	95.5%
2009/2010 Grade 4 Science	0 0.0%	0 0.0%	2 9.1%	20 90.9%	0	22	100.0%



Internet

100%

start

4 Int...

Interfa...

Novell ...

Teach...

C:\Doc...

Desktop

8:28 AM

The Teacher Snapshot also offers drill-through options.

Click on menus to access data indicated.

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year, assessment type, or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a performance level to see a list of students and their scores.

Select Assessment Year: 2009/2010

Select Course: All Courses

Select Assessment Type:

- NYS
- Regents
- Local IDW Assessments
- All Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2009/2010 Grade 4 ELA	0 0.0%	3 13.6%	15 68.2%	4 18.2%	0	22	86.4%
2009/2010 Grade 4 Math	0 0.0%	1 4.5%	10 45.5%	11 50.0%	0	22	95.5%
2009/2010 Grade 4 Science	0 0.0%	0 0.0%	2 9.1%	20 90.9%	0	22	100.0%

Percent at Each Level

Legend:

- Level 4
- Level 3
- Level 2
- Level 1
- * Regional L3+L4

The Teacher Snapshot also offers drill-through options.

Click on a number to see the student scores (in that Performance Level column) for the assessment selected.

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year, assessment type, or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a performance level to see a list of students and their scores.

Select Assessment Year: 2009/2010

Select Course: All Courses

Select Assessment Type:

- NYS
- Regents
- Local IDW Assessments
- All Assessments

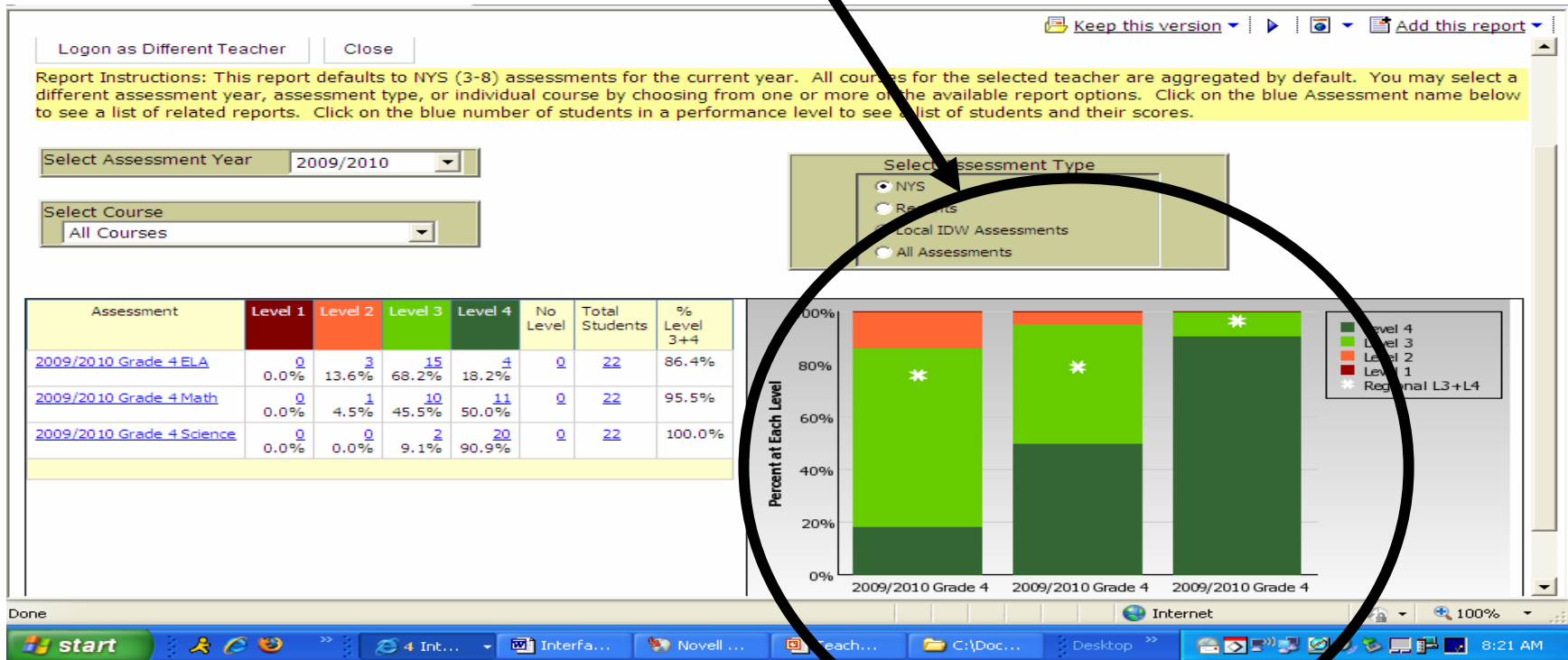
Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2009/2010 Grade 4 ELA	0 0.0%	3 13.6%	15 68.2%	4 18.2%	0	22	86.4%
2009/2010 Grade 4 Math	0 0.0%	1 4.5%	10 45.5%	11 50.0%	0	22	95.5%
2009/2010 Grade 4 Science	0 0.0%	0 0.0%	2 9.1%	20 90.9%	0	22	100.0%

Percent at Each Level

Legend:

- Level 4
- Level 3
- Level 2
- Level 1
- * Regional L3+L4

This chart shows the performance of the students in this class on the previous year's assessments compared to the Nassau County Region (white asterisk).



The Teacher Snapshot also offers drill-through options.

[Ligon as Different Teacher](#) | [Close](#)

[Keep this version](#) | [Add this report](#)

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year, assessment type, or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a performance level to see a list of students and their scores.

Select Assessment Year: 2009/2010

Select Course: All Courses

Select Assessment Type:

- NYS
- Regents
- Local IDW Assessments
- All Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	No. Level	Total Students	% Level 3+4
2009/2010 Grade 4 ELA	0 0.0%	3 13.6%	15 68.2%	4 18.2%	0	22	86.4%
2009/2010 Grade 4 Math	0 0.0%	1 4.5%	10 45.5%	11 50.0%	0	22	55.5%
2009/2010 Grade 4 Science	0 0.0%	0 0.0%	2 9.1%	20 90.9%	0	22	100.0%

Click on assessment name to see available reports

Percent at Each Level

Legend:

- Level 4
- Level 3
- Level 2
- Level 1
- * Regional L3+L4

2009/2010 Grade 4 | 2009/2010 Grade 4 | 2009/2010 Grade 4

Done | start | 4 Int... | Interfa... | Novell ... | Teach... | C:\Doc... | Desktop | Internet | 8:21 AM

Logon as Different Teacher Close

Report Instructions: This report defaults to NY different assessment year, assessment type, to see a list of related reports. Click on the bl

Select Assessment Year 2009/2010

Select Course All Courses

Assessment	Level 1	Level 2	Level 3
2009/2010 Grade 4 ELA	0 0.0%	3 13.6%	1 68.2%
2009/2010 Grade 4 Math	0 0.0%	1 4.5%	1 45.5%
2009/2010 Grade 4 Science	0 0.0%	0 0.0%	1 9.1%

Clicking here yields this pop-up menu.

Go to - Windows Internet Explorer

https://da...

File Edit View Favorites Tools Help

Google Search fredco...

Go to

Available Reports

Available links:

Name	Target
Child Assessment Profile (ChAP) Report	Public Folders > Reports > Shared Components >
Item Analysis Report	Public Folders > Reports > Shared Components >
Re-Rostered Student Assessment Scores	Public Folders > Reports > Shared Components >
Wrong Answer Summary Analysis (WASA)	Public Folders > Reports > Shared Components >

Cancel

Done Internet 100%

You may select a assessment name below

Level 4
Level 3
Level 2
Level 1
Regional L3+L4

Child Assessment Profile (ChAP Report)

Drop-down menu to
change report format

Click to return to
previous menu when
finished viewing report.

Selected Year: 2010/2011

View this version | Add this report

- View in HTML Format
- View in PDF Format
- View in Excel Options

Close

Student Name:
Student ID:

Name

Grade: 05
Gender: Male

School Year			Score	Level
2010	NYS	Grade 4 ELA	738	Level 4
		Grade 4 Math	734	Level 4
		Grade 4 Sci: Scale	94	Level 4
2009	NYS	Grade 3 ELA	698	Level 3
		Grade 3 Math	770	Level 4

(c) 2008 Nassau BOCES Department of Curriculum, Instruction and Technology

Page 1 of ?

Page down

Click here for next
student.

Item Analysis Report

Sort By: Student Name

Link to question #.

Correct answer

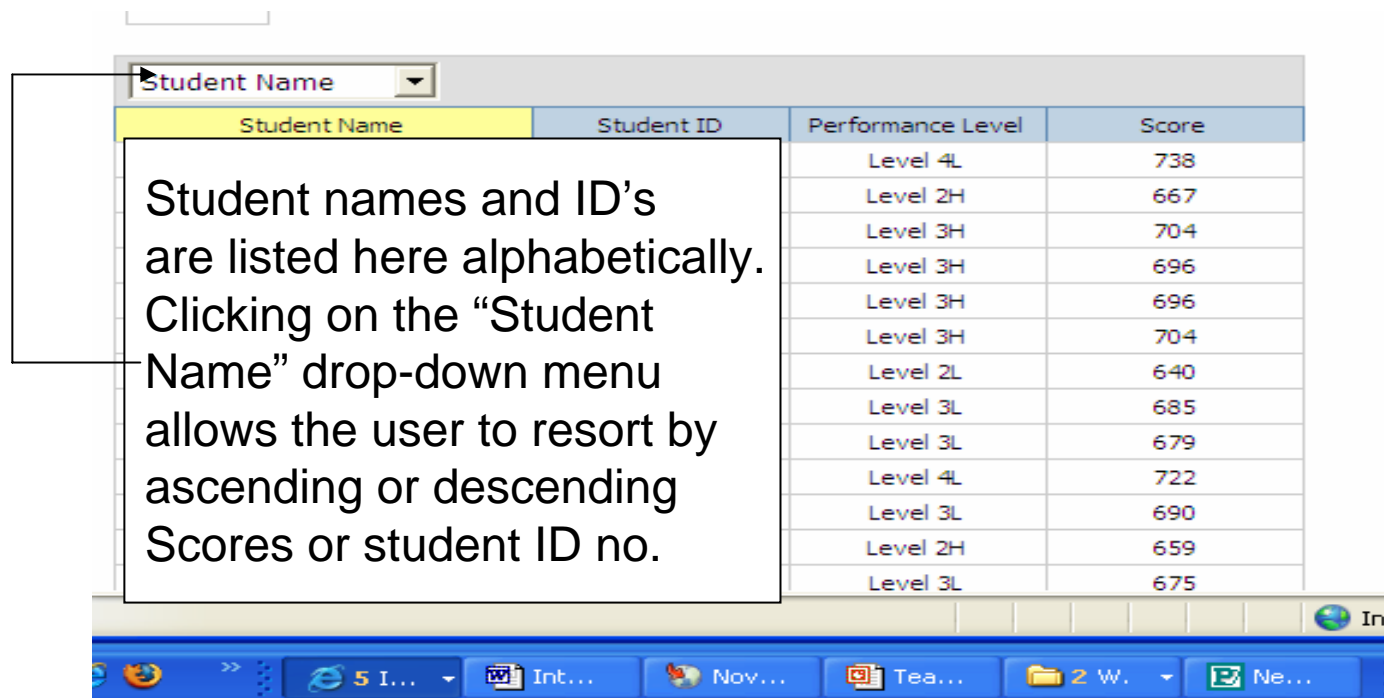
% correct for Nassau region

Question Number	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	
Question Type	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	
Correct Resp/Max Pts	1	3	1	2	3	1	1	2	4	4	2	1	2	4	1	4	1	3	
Regional Percent	91.2%	97.2%	82.6%	98.0%	92.0%	95.2%	97.3%	75.4%	79.0%	95.1%	92.0%	82.9%	94.1%	89.3%	94.0%	84.8%	68.2%	92.0%	
Student Name	ID	Score	Level																
Student names and ID numbers	738	Level 4L	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	667	Level 2H	.	.	4	.	.	.	.	2	.	.	.	.	1	4	.	.
	704	Level 3H	.	.	.	.	.	.	.	.	.	.	.	.	.	3	2	.
	696	Level 3H	.	.	3	.	.	.	.	3	.	.	.	.	.	.	2	.
	696	Level 3H	.	.	.	.	.	.	.	2	.	.	.	.	.	.	.	.
	704	Level 3H	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	640	Level 2L	.	2	4	.	.	.	.	.	.	.	.	.	2	4	.	4
	685	Level 3L	.	.	.	.	.	.	.	3	.	.	.	.	.	.	.	.

Top Page up Page down Bottom

Green dot indicates correct answer; number indicates wrong answer chosen

Re-Rostered Student Assessment Scores



Student names and ID's are listed here alphabetically. Clicking on the "Student Name" drop-down menu allows the user to resort by ascending or descending Scores or student ID no.

Student Name	Student ID	Performance Level	Score
		Level 4L	738
		Level 2H	667
		Level 3H	704
		Level 3H	696
		Level 3H	696
		Level 3H	704
		Level 2L	640
		Level 3L	685
		Level 3L	679
		Level 4L	722
		Level 3L	690
		Level 2H	659
		Level 3L	675

Wrong Answer Summary Analysis

Link to test question

% correct for Nassau County region

Correct response indicated here and in green

% correct for students in this class

Keep this version Add this report

Related Report Links Sort Report By: Question Number (Q#)

Q#	Skill Tested	Region % Correct	Correct Resp	Resp 1		Resp 2		Resp 3		Resp 4		Blank		Multiple	
				#	%	#	%	#	%	#	%	#	%	#	%
01	Lit Response & Expression: Use specific evidence from stories to identify themes; describe characters, their actions, and their	91.2%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
02	Lit Response & Expression: Use graphic organizers to record significant details about characters and events in stories	97.2%	3	0	0.0%	1	4.5%	21	95.5%	0	0.0%	0	0.0%	0	0.0%
03	Lit Response & Expression: Use knowledge of story structure, story elements, and key vocabulary to interpret stories	82.6%	1	18	81.8%	0	0.0%	1	4.5%	3	13.6%	0	0.0%	0	0.0%
04	Critical Analysis & Eval: Evaluate the content by identifying important and unimportant details	98.0%	2	0	0.0%	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
05	Critical Analysis & Eval: Evaluate the content by identifying the author's purpose	92.0%	3	0	0.0%	0	0.0%	21	95.5%	1	4.5%	0	0.0%	0	0.0%
06	Lit Response & Expression: Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom	95.2%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
07	Information/Understanding: Identify a main idea and supporting details in informational texts	97.3%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
08	Information/Understanding: Collect and interpret data, facts, and ideas from unfamiliar texts	75.4%	2	0	0.0%	19	86.4%	2	9.1%	1	4.5%	0	0.0%	0	0.0%
09	Information/Understanding: Collect and interpret data, facts, and ideas from unfamiliar texts	79.0%	4	0	0.0%	6	27.3%	1	4.5%	15	68.2%	0	0.0%	0	0.0%
10	Information/Understanding: Locate information in a text that is needed to solve a problem	95.1%	4	0	0.0%	0	0.0%	0	0.0%	22	100.0%	0	0.0%	0	0.0%
11	Information/Understanding: Recognize and use organizational features, such as table of contents, indexes, page numbers, and cha	92.0%	2	0	0.0%	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
12	Information/Understanding: Identify a conclusion that summarizes the main idea	82.9%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Top Page up Page down Bottom

Internet 100%

start 5 I... Int... Nov... Tea... 2 W... Ne... Desktop 10:05 AM

Wrong Answer Summary Analysis (continued)

Keep this version | Add this report

Related Report Links | Sort Report By: Question Number (Q#)

Q#	Skill Tested	Region % Correct	Correct Resp	Resp 1		Resp 2		Resp 3		Resp 4		Blank		Multiple	
				#	%	#	%	#	%	#	%	#	%	#	%
01	Lit Response & Expression: Use specific evidence from stories to identify themes; describe characters, their actions, and their	91.2%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
02	Lit Response & Expression: Use graphic organizers to record significant details about characters and events in stories	97.2%	3	0	0.0%	1	4.5%	21	95.5%	0	0.0%	0	0.0%	0	0.0%
03	Lit Response & Expression: Use knowledge of story structure, story elements, and key vocabulary to interpret stories	82.6%	1	18	81.8%	0	0.0%	1	4.5%	3	13.6%	0	0.0%	0	0.0%
04	Critical Analysis & Eval: Evaluate the content by identifying important and unimportant details	98.0%	2	0	0.0%	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
05	Critical Analysis & Eval: Evaluate the content by identifying the author's purpose	92.0%	3	0	0.0%	0	0.0%	21	95.5%	1	4.5%	0	0.0%	0	0.0%
06	Lit Response & Expression: Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom	95.2%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
07	Information/Understanding: Identify a main idea and supporting details in informational texts	97.3%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
08	Information/Understanding: Collect and interpret data, facts, and ideas from unfamiliar texts	75.4%	2	0	0.0%	19	86.4%	2	9.1%	1	4.5%	0	0.0%	0	0.0%
09	Information/Understanding: Collect and interpret data, facts, and ideas from unfamiliar texts	79.0%	4	0	0.0%	6	27.3%	1	4.5%	15	68.2%	0	0.0%	0	0.0%
10	Information/Understanding: Locate information in a text that is needed to solve a problem	95.1%	4	0	0.0%	0	0.0%	0	0.0%	22	100.0%	0	0.0%	0	0.0%
11	Information/Understanding: Recognize and use organizational features, such as table of contents, indexes, page numbers, and cha	92.0%	2	0	0.0%	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
12	Information/Understanding: Identify a conclusion that summarizes the main idea	82.9%	1	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Top | Page up | Page down | Bottom

Internet | 100%

% of students in the class who chose each incorrect (distractor) answer